

Illinois Learning Standards for Social Science-Kindergarten

Inquiry Skills

Developing Questions and Planning Inquiries

Constructing Essential Questions:

SS.IS.1.K-2: Create questions to help guide inquiry about a topic with guidance from adults and/or peers

Determining Helpful Sources:

SS.IS.2.K-2: Explore facts from various sources that can be used to answer the developed questions.

Evaluating Sources and Using Evidence

Gathering and Evaluating Sources:

SS.IS.3.K-2: Gather information from one or two sources with guidance and support from adults and/or peers.

Developing Claims and Using Evidence:

SS.IS.4.K-2: Evaluate a source by distinguishing between fact and opinion.

Communicating Conclusions and Taking Informed Action

Communicating Conclusions:

SS.IS.5.K-2: Ask and answer questions about arguments and explanations.

Taking Informed Action:

SS.IS.6.K-2: Use listening, consensus building, and voting procedures to decide on and take action in their classroom.

Civics Standards

Civic and Political Institutions

SS.CV.1.K: Describe roles and responsibilities of people in authority.

Processes, Rules, and Laws

SS.CV.2.K: Explain the need for and purposes of rules in various settings, inside and outside of the school.

Geography Standards

Human-Environment Interaction: Place, regions, and Culture

SS.G.1.K: Explain how weather, climate, and other environmental characteristics affect people's lives.

Human Population: Spatial Patterns and Movements

SS.G.2.K: Identify and explain how people and goods move from place to place.

Economic Standards

Economic Decision Making

SS.EC.1.K: Explain that choices are made because of scarcity (i.e. because we cannot have everything that we want).

History Standards

Change, Continuity and Context

SS.H.1.K: Compare life in the past with life today.

Perspectives

SS.H.2.K: Examine the significance of our national holidays and the heroism and achievements of the people associated with them.