

## **PARCC**

### **PARCC Tutorial - <http://practice.parcctestnav.com/>**

This should be your first stop. It is a great tutorial for both teachers and students. It explains all the features available and how to use them. Students even have an opportunity to interact with each of the online features (e.g., calculator, answer elimination). In addition to the standard tutorial for all students, there are Text to Speech and Graphing Calculator tutorials. Coming soon to the tutorial page is an Equation Editor tutorial.

### **PARCC Practice - <http://practice.parcctestnav.com/>**

The sample items, tab at the top of the page, were created to allow tech directors to play with the platform and allow students an opportunity to practice drag and drop, multiple select, etc. The sample items are not by grade level but by grade band. (i.e., 3-5, 6-8, HS)

Teachers may find it more helpful to have students use the practice tests, mathematics and ELA tests available from the Practice Tests tab at the top. There is an EOY math practice test for each grade and Algebra I, Algebra II and Geometry. This is a PBA practice test for each grade level for ELA.

Coming this fall: EOY assessments for ELA – all grades; PBA assessments for math – all grades & Alg. I

### **Equation Editor Navigation Tips**

Grades 3-5: [http://practice.parcctestnav.com/resources/GR3-5\\_EE\\_Tips\\_v0.1.pdf](http://practice.parcctestnav.com/resources/GR3-5_EE_Tips_v0.1.pdf)

Grades 6-8: [http://practice.parcctestnav.com/resources/GR6-8\\_EE\\_Tips\\_v0.1.pdf](http://practice.parcctestnav.com/resources/GR6-8_EE_Tips_v0.1.pdf)

High School: [http://practice.parcctestnav.com/resources/HS\\_EE\\_Tips\\_v0.1.pdf](http://practice.parcctestnav.com/resources/HS_EE_Tips_v0.1.pdf)

### **Writing Rubrics: <https://www.parcconline.org/samples/ELA>**

Interested in how student writing will be scored? Here is a link to the updated ELA rubrics. Please note these were updated after the pilot tests were scored this past summer.

### **PARCC Scoring of Prose Constructed Response Items:**

The PARCC Summative Assessments will include three performance-based tasks, each culminating in a prose constructed response (PCR) item. The narrative writing task requires that students write using a text stimulus, but the response is scored only for written expression and knowledge of language and conventions. The other two PCRS, associated with the Research Simulation Task and the Literary Analysis Task, are scored for reading, written expression, and knowledge of language and conventions.

PARCC has developed draft generic rubrics for the scoring of the three PCR items. To ensure reliable scoring of each PCR, PARCC will create an item specific scoring guide that includes sample scored and annotated student writings produced in response to the specific item.

## How many tests? How much time for testing in minutes?

Grade 3	PBA			EOY	
ELA	75	75	60	75	-
MATH	75		75	75	75

Grades 4-5	PBA			EOY	
ELA	75	90	60	75	-
MATH	80		70	75	75

Grade 6-8	PBA			EOY	
ELA	75	90	60	60	60
MATH	80		70	80	75

Grade 11	PBA			EOY	
ELA	75	90	60	60	60
MATH	90		75	80	75

### Testing Manuals Available

Mid-October for fall block schedule assessments

Early January for spring assessments

Blueprints for each test/subject can be found at:

<http://www.parcconline.org/assessment-blueprints-test-specs>

### ELA

For the PBA assessment, there are three testing units. Unit 1 is a Literary Analysis task; Unit 2 is a Research Task; and Unit 3 is a Narrative Task.

Additional EOY practice tests should be released this fall/winter.

### Testing Windows

We are waiting for clarification on the 20 consecutive days for testing within the testing window. The current IL window is only 20 days, including spring break. Thus, we are uncertain if we will have 15 or 20 days for testing because of spring break.

### Students who have not previously taken the PSAE

Those students who did not take PSAE prior to this school year and who are eligible to receive a regular high school diploma either immediately or through the end of the 2014-2015 school year AND who are not enrolled in a course teaching the standards of Algebra II, Math III or ELA III prior to their date of graduation, may be considered to receive a regular high school diploma at the discretion of the district.

## Acronyms

ECD	Evidence Centered Design	Model of developing assessments where the “claims” for student performance are used to work backwards to build the assessment – and then the lesson design.
EOY	End of Year	Sometimes used interchangeably with EOC (End of Course). This can refer to a test given at the end of the year.
PBA	Performance Based Assessment	Sometimes called “authentic tasks.” These are multiple part test items that require students to apply what they know to a problem, do more critical thinking or analysis, work through multiple step problems.
SGMs	Student Growth Measures	A method for determining how much academic progress students are making by measuring growth between two points in time.
SLOs	Student Learning Objectives	Developed locally, these can be used to develop Student Growth Measures.
VA	Value-Added	Value-Added analysis is a statistical method used to measure schools’ and districts’ impact on the rate of student progress from year to year.
EBSR	Evidence Based Selected Response	Assessment Item Type – 2 Part Multiple Choice questions that allow students to show evidence to support their answers.
TECR	Technology Enhanced Constructed Responses	Assessment Item Type – Question that allows students to use some form of interactive tool to help them model their thinking, show an answer or understand the question. Includes drag and drop, interactive graphics, graph simulations
PCR	Prose Constructed Response	Assessment Item Type – will be used on Performance Based Assessment to allow students to write an analysis essay using evidence from the text passages they read in the test to support their answers.
MYA	Mid-Year Assessment	This is a formative assessment that can be used to help students prepare for the Performance Based Assessment.