

Illinois Learning Standards for Social Science-1st Grade

Inquiry Skills

Developing Questions and Planning Inquiries

Constructing Essential Questions

SS.IS.1.K-2: Create questions to help guide inquiry about a topic with guidance from adults and/or peers

Determining Helpful Sources

SS.IS.2.K-2: Explore facts from various sources that can be used to answer the developed questions.

Evaluating Sources and Using Evidence

Gathering and Evaluating Sources

SS.IS.3.K-2: Gather information from one or two sources with guidance and support from adults and/or peers.

Developing Claims and Using Evidence

SS.IS.4.K-2: Evaluate a source by distinguishing between fact and opinion.

Communicating Conclusions and Taking Informed Action

Communicating Conclusions

SS.IS.5.K-2: Ask and answer questions about arguments and explanations.

Taking Informed Action

SS.IS.6.K-2: Use listening, consensus building, and voting procedures to decide on and take action in their classroom.

Civics Standards

Civic and Political Institutions

SS.CV.1.1: Explain how all people, not just official leaders, play important roles in a community.

Processes, Rules, and Laws

SS.CV.2.1: Identify and explain how rules function in various settings, inside and outside of the school.

Geography Standards

Geographic Representations: Spatial Views of the World

SS.G.1.1: Construct and interpret maps and other representations to navigate a familiar place.

Economic Standards

Economic Decision Making

SS.EC.1.1: Explain and give examples of when choices are made that something else is given up.

SS.EC.2.1: Describe the skills and knowledge required to produce certain goods and services.

Financial Literacy

SS.EC.FL.3.1: Explain how people earn pay or income in exchange for work.

History Standards

Change, Continuity and Context

SS.H.1.1: Create a chronological sequence of multiple events.

SS.H.2.1: Describe individuals and groups who have shaped a significant historical change.

Perspectives

SS.H.3.1: Compare perspectives of people in the past to those of people in the present.