

# Illinois Learning Standards for Social Science-2nd Grade

## Inquiry Skills

### Developing Questions and Planning Inquiries

#### Constructing Essential Questions

**SS.IS.1.K-2:** Create questions to help guide inquiry about a topic with guidance from adults and/or peers

#### Determining Helpful Sources

**SS.IS.2.K-2:** Explore facts from various sources that can be used to answer the developed questions.

### Evaluating Sources and Using Evidence

#### Gathering and Evaluating Sources

**SS.IS.3.K-2:** Gather information from one or two sources with guidance and support from adults and/or peers.

#### Developing Claims and Using Evidence

**SS.IS.4.K-2:** Evaluate a source by distinguishing between fact and opinion.

### Communicating Conclusions and Taking Informed Action

#### Communicating Conclusions

**SS.IS.5.K-2:** Ask and answer questions about arguments and explanations.

#### Taking Informed Action

**SS.IS.6.K-2:** Use listening, consensus building, and voting procedures to decide on and take action in their classroom.

## Civics Standards

### Civic and Political Institutions

**SS.CV.1.2:** Explain what governments are and some of their functions (e.g. making and enforcing laws, protecting citizens, and collecting taxes).

### Processes, Rules, and Laws

**SS.CV.2.2:** Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.

## Geography Standards

### Geographic Representations: Spatial Views of the World

**SS.G.1.2:** Construct and interpret maps and other graphic representations of both familiar and unfamiliar places.

### Human-Environment Interaction: Place, Regions and Culture

**SS.G.2.2:** Identify some cultural and environmental characteristics of your community and compare to other places.

### Human Population: Spatial Patterns and Movements

**SS.G.3.2:** Explain how people in your community use local and distant environments to meet their daily needs.

## Economic Standards

### Economic Decision Making

**SS.EC.1.2:** Demonstrate how our choices can affect ourselves and others in positive and negative ways.

**SS.EC.2.2:** Explain the role of money in making exchange easier.

### Exchange and Markets

**SS.EC.3.2:** Compare the goods and services that people in the local community produce and those that are produced in other communities

### Financial Literacy

**SS.EC.FL. 4.2.:** Explain that money can be saved or spent on goods and services.

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## History Standards

### **Change, Continuity and Context**

**SS.H.1.2:** Summarize changes that have occurred in the local community over time.

### **Perspectives**

**SS.H.2.2:** Compare individuals and groups who have shaped a significant historical change.

### **Historical Sources and Evidence**

**SS.H.3.2:** Explain how different kinds of historical sources (such as written documents, objects, artistic works, and oral accounts) can be used to study the past.